

Search:

## June 2000 Archive

(Google powered)

 **GO** Search Web Search EMAS[Home](#)[Calendar - 04/05](#)[News Archive](#)[Upcoming Events](#)[Upcoming Courses](#)

Schoolzone approved



Endorsed by NGfL



Collaboration Winner

[▲ Top of this page](#)

Tel: 023 9273 3130

Fax: 023 9229 6487

SRB Phone/Fax: 023 9282 9013

E-mail: [general.emas@portsmouthcc.gov.uk](mailto:general.emas@portsmouthcc.gov.uk)

Ethnic Minority Achievement Service (EMAS), c/o Craneswater Junior School, St. Ronan's Road, Southsea, PO4 0PX

For details of how to find us, a map is available from [Multimap](#)

June 19th 2000 - Portsmouth LEA Ofsted "many strong features" say inspectors.  
June 8th 2000 - A mix of cultures enjoyed by school.

### June 19th 2000

#### Portsmouth LEA Ofsted Results - "Portsmouth is now a well-run LEA with many strong features" say Inspectors

The Ethnic Minority Achievement Service (ne. EMAS) has in particular received strong praise, as the following excerpt summarises:

"Support for pupils from minority ethnic pupils with English as an Additional Language (EAL) is very good and well regarded by schools. The transition from Section 11 to the Ethnic Minority and Travellers Achievement Grant (EMTAG) has been well managed. The EMTAG Action Plan is a sensible, well-conceived document which clearly identifies needs and appropriate strategies. Currently 6.9 per cent of the school population comprise the target for EMTAG support; of whom 3.7 per cent are bilingual learners. Support to schools is provided via a service level agreement and is directed to those pupils underachieving against National Curriculum age-related norms, where language is considered a factor. The service has secured additional Single Regeneration Budget funding to support an Early Years and a Home-School community project. The service buys in additional curriculum development support from Hampshire's intercultural adviser who acts as an internal consultant to the LEA. Some good dual language materials to support the literacy hour have been produced.

The bi-lingual support service (EMAS), provides teachers and bilingual assistants to support pupils with English as an additional language. It also offers to translate documents and attend meetings in schools where parents require oral translation. EMAS (EMAS) is universally praised by the schools using it and, when funds were delegated under EMAG, all opted to buy-back the support. Prior to April 1999, the EMAS (EMAS) was located within the SIS, but is now part of pupil services. Good progress has been made in supporting bilingual children with learning difficulties.

There are currently no Travellers' children in Portsmouth schools but there are standing agreements with Hampshire LEA to make expertise available should it be required."

View the whole Ofsted report for Portsmouth LEA [Click Here](#)

### June 8th 2000

#### A mix of cultures enjoyed by school

Tie dye, masks and exotic cooking are on the menu for a Portsmouth infant school's multicultural week. Pupils at Cumberland Infant School have been taking part in a week of activities to learn about different traditions and cultures from around the world.

During this week, pupils have heard stories from professional storyteller Michael O'Leary and tales from parents and staff of their overseas travels using artefacts they have brought back with them. They have listened to music played by a steel band and will learn the art of Indian dancing.

web: <http://www.michaelolearystoryteller.com>  
email: [mike@michaelolearystoryteller.com](mailto:mike@michaelolearystoryteller.com)  
Tel: (02380) 635083 or Mobile: 07733 326500

On Friday, June 9, Nigerian Tony Ogogo will be visiting the school to show children how to make African clay masks and help them to tie-dye their clothes. Headteacher Shirley Kett said: "Tony visited our school last year for our book week and he took part in a multi-culture day. This day was such a success that we decided to make it into a week long celebration. This week will help broaden our pupils' horizons and explore why we are different and how we can all fit together in one society."